

2D shapes lesson plan

| DAY | We Are Learning To (WALT): | MODEL / INTRODUCTION | INDEPENDENT WORK | PLENARY |
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| | <p>Mental:</p> <p>Main: Identify properties of 2-D shapes</p> | <p>Mental:</p> <p>Main: Ask children to think, pair, share the names of as many shapes as they can. Ask them how do we know the name of a shape? (by the number of sides that it has). Revise what a corner (pointy bits where two sides meet) and a side (smooth part where you can run your finger along until you get to a corner) and show these on some 2-D shapes Go through PowerPoint which covers the following:</p> <ul style="list-style-type: none"> • Shapes that are simply named after the number of sides they have • How a polygon is a closed 2-D shape with straight sides, and some examples of shapes that are polygons and are not polygons | <p>Lower ability – fill in table requiring them to give the name, number of vertices and number of sides of circle, semi-circle, triangle, rectangle, square, pentagon, hexagon and octagon</p> | <p>Give each child a card with either the name of a shape or a picture of a shape</p> |

To access the complete version of this lesson plan, and all of the resources needed for this lesson, visit

<http://www.saveteacherssundays.com/maths/year-3/105/2d-shapes/>

