

ANCIENT GREECE KS2 PLANNING

Class: Year 5

Term: Summer 1

Topic: Ancient Greece

Subject: History

Differentiation and support	Cross curricular links
<p>SEN: Work in mixed ability group on tasks and support from teacher and teaching assistant.</p> <p>GT: require additional, detailed information, presented in correct tone. Encourage dates to be recalled.</p>	<p>ICT: Use of internet for homework project and to research the gods and goddesses</p> <p>Literacy: presenting, making notes, using connectives, debating</p> <p>Numeracy: Time, dates etc, sorting into Venn and Carroll diagrams</p> <p>Geography – Where Greece is</p> <p>Science – Materials that do not decompose</p>

Week	LO	Lesson structure and activities	Resources	Success Criteria
	To research information on Ancient Greece	Over half-term children to research information on one aspect of Ancient Greece e.g. Ancient Greek wars, Ancient Greek buildings etc Children to use this research to create a PowerPoint or a hand-made poster to present what they found out to the rest of the class after half-term		
1	<p>To make notes about life in Ancient Greece</p> <p>To present information that they have researched</p>	<p>Intro: Explain that children will be presenting their poster / PowerPoint that they made over half-term to the rest of the class. Explain that those who are listening will be using what they find out to make a mind map. Model how to make a mind map, with the topic in the middle (Ancient Greece) Emphasise the need to put information with other related information and to try not to write the same thing more than once. Remind children of how to present well and how to be a good audience.</p> <p>Main: Children present their poster / PowerPoint to the rest of the class, who use their information to make a mind map. After each presentation, give children who are listening a chance to ask the presenter a couple of questions.</p> <p>Plenary: Share their mind map with their partner and compare what information they recorded and how they organised it.</p>	Children's presentations	<p>MUST: present some information on Ancient Greece and makes notes on other people's presentations</p> <p>SHOULD: organise their mind map so information on similar topics is grouped</p> <p>COULD: make links between different areas of their mind map</p>

2	<p>To arrange events from Ancient Greece in chronological order</p>	<p>Intro: Revise how we often use timelines in history to get an overview of the key events from a period of time Explain that we will be ordering events from Ancient Greece in chronological order, revising what the word 'chronological' means Revise how with BC dates, the higher the number, the longer ago the event happened, because we are saying it was x amount of years Before Christ Revise how AD means Anno Domini and refers to times after Christ was born</p> <p>Main: Children to arrange key events from Ancient Greece in chronological order Extension: Use websites / non-fiction books to find extra events or additional information about the events given to them</p> <p>Plenary: Go through correct order of events and ask children who got on to the extension to tell the class any additional information that they found</p>	<p>Scissors</p> <p>Glue</p> <p>Events to cut out and stick</p> <p>Non-fiction books or PCs / laptops (for extension)</p>	<p>MUST: arrange most of the events in chronological order</p> <p>SHOULD: arrange all of the events in chronological order</p> <p>COULD: add some events or additional information from their own research</p>
3	<p>To use Ancient Greek artefacts and buildings to make inferences about Ancient Greece</p>	<p>Intro: Ask children how we know about the past? What job does an archaeologist do? How do historians get their information? Explain that we are going to be looking at a range of Ancient Greek artefacts and buildings, and acting as archaeologists or historians i.e. seeing what these can tell us about Ancient Greece Ask children to think, pair, share what questions we could ask when looking at the artefacts and buildings, then take suggestions as a class Display list of questions to try to answer about each artefact</p> <p>Main: Children to answer the following questions about each artefact:</p> <ul style="list-style-type: none"> • What do you notice about it? • What might it have been used for? • Who might have used it? (man / woman, rich / poor etc) • What material/s might it be made from? • How might it feel? (rough / smooth, light / heavy etc) • What does it tell us about the values of the Ancient Greeks? • What does it tell us about their skills and technology? • How is it similar / different to the modern version of it? • How does it show that the Ancient Greeks were similar / different to us? <p>For each artefact / building, give the children a chance to discuss it in pairs / small groups, before writing about it</p> <p>Plenary: If we only had these artefacts to go on, what would we think about the Ancient Greeks overall? How would we compare them to other historical cultures?</p>	<p>List of questions (on A3 paper)</p> <p>Images of artefacts and buildings</p>	<p>MUST: make one or two inferences from each object</p> <p>SHOULD: make a number of inferences from each object</p> <p>COULD: apply their own historical knowledge in making their inferences</p>

To access the complete version of the [Ancient Greeks KS2 planning](http://www.saveteacherssundays.com/history/year-5/356/), with every resource needed to teach each lesson, visit:

<http://www.saveteacherssundays.com/history/year-5/356/>



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