

Place value lesson plan

DAY	We Are Learning To (WALT):	MODEL / INTRODUCTION	INDEPENDENT WORK	PLENARY
	<p>Mental:</p> <p>Main: Understand place value</p>	<p>Mental:</p> <p>Main: Revise how we need to look at the position, or place, of a number to know what it is worth i.e. is it in the hundreds, tens or units column. Use place value ITP from https://www.ictgames.com/mobilePage/arrowCards/index.html (if the link does not work, Google 'place value interactive teaching tool' to find something similar) to model how 4 is worth 4 units, 40 is worth 4 tens and 400 is worth 4 hundreds, so 40 is worth more than 4 and 400 is worth more than 40. Repeat with other similar numbers e.g. 6, 60 and 600. Also explain with base-ten materials http://www.worldwideshoppingmall.co.uk/toys/shelves/numeracy-base-10.asp (if have them) Model how we can 'exchange, ten units for one stick of ten and explain how ten units are worth the same as one stick of ten.</p>	<p>Middle ability – write 2 digit numbers to match representations of them in units blocks and tens sticks.</p>	<p>In ability partners give children a pupil whiteboard and a pen. Ask children to give their partners a number to draw a representation of.</p>

To access the complete lesson plan, and all of the resources needed to teach it, visit <http://www.saveteacherssundays.com/maths/year-2/121/place-value/>

