

W	LO	Activities	Resources	Success Criteria
1	<p>To know the names and locations of the continents and oceans</p> <p>(45 mins)</p>	<p>Intro: Ask the children if they know the names of any continents and / or oceans Explain that the Earth's surface (crust) is like a jigsaw and it slides around on an extremely hot liquid called magma (what comes out of volcanos) Watch the first 30 seconds of the video on how the Earth's crust is divided at https://www.youtube.com/watch?v=GYVS_Yh6dTk&feature=related Explain that the largest plates help us to divide the Earth into continents (although we split the Eurasian plate into Europe and Asia) Explain that we also split the water around the continents into oceans Explain that there are seven continents and five oceans Show children the map of the continents and oceans Explain that the Earth is a sphere and use a globe to explain this e.g. how there are not two separate Pacific Oceans, even though it looks this way on a 2-D map Explain that the oceans are actually all connected and water and organisms in the oceans can move freely between them Explain that we split the world's water into oceans (and seas, which are smaller than oceans) to make it easier to describe where we are talking about Highlight the irregular spelling of the word 'ocean' and emphasise that children should spell this correctly throughout the lesson Explain that the names of the continents and the oceans always have capital letters because they are proper nouns / names of places Model for children how to complete the independent work activities</p> <p>Main: Children to practise learning the names and locations of the world's continents and oceans in pairs: one child takes it in turn to hide the name of a continent or an ocean; the other needs to name the hidden continent or ocean. Swap over Children to practice learning the names of the continents and oceans using the various games on Quizlet in the following order (from easy game to difficult game):</p> <ul style="list-style-type: none"> • scatter • learn • test • speller • space race <p>Game available at http://quizlet.com/46300391/continents-and-oceans-flash-cards/ (Children can log-in to their Quizlet accounts if they have them, although they do not need a Quizlet account to play the games. Setting up an account is free, as is setting up a 'class'. setting up a class and having the children log-in allows the teacher to see their scores in the games)</p> <p>Plenary: Display map of continents and oceans with names of the continents and oceans replaced with numbers Give children a quiz to see how many of the continents and oceans they can name correctly (could also award bonus points for spelling)</p>	<p>Video open and ready to play with ads skipped and / or closed</p> <p>Globe</p> <p>Map of the continents and oceans</p> <p>Laptops / PCs</p> <p>Link to games saved in shared folder / open on laptops / PCs</p>	<p>MUST: learn the names and locations of <i>some</i> of the continents and oceans</p> <p>SHOULD: learn the names and locations of <i>all</i> of the continents and oceans</p> <p>COULD: also learn to spell the names of the continents and oceans correctly</p>

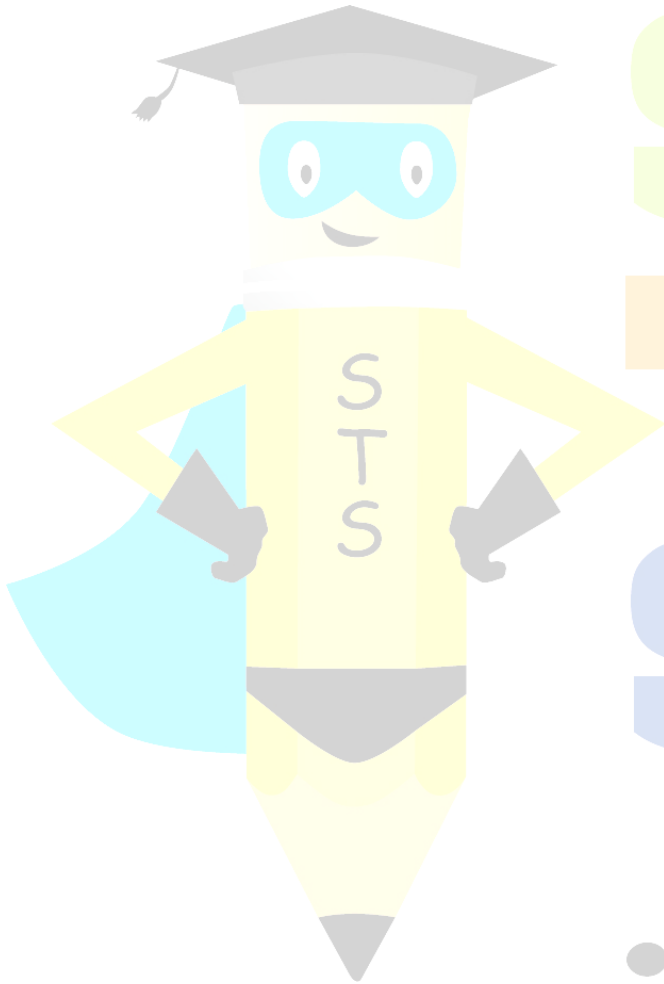
<p>2</p>	<p>To name and locate the world's seven continents and five oceans</p> <p>To be able to describe the position of the continents and oceans in relation to each other</p> <p>(40 mins)</p>	<p>Intro: Ask children to think, pair, share the names of as many oceans and continents as they can Ask children to think, pair, share as many points of a compass as they can Display the map of the continents and the oceans Explain that we use the compass points to describe one place in relation to another, giving some examples e.g. Europe is north of Africa Explain that the compass points do not have capital letters because they are not proper nouns Explain the abbreviation of North America to N. America and South America to S. America Explain independent work</p> <p>Main: Children to use the four compass points describe the position of the continents and oceans in relation to each other e.g. the Atlantic Ocean is ___ of Europe Extension: As above, but children to use the eight compass points Extension 2: Children to make up some of their own examples</p> <p>Plenary: Ask children to make up an example for a partner to complete and check each other's answers to see if agree, discussing any disagreements</p>	<p>Maps of continents and oceans</p> <p>Worksheets</p>	<p>MUST: use the <i>four</i> compass points to describe the position of the continents and oceans in relation to each other</p> <p>SHOULD: use the <i>eight</i> compass points to describe the position of the continents and oceans in relation to each other</p> <p>COULD: make up some examples of their own</p>
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3	<p>To know the countries and capital cities of the UK</p> <p>To be able to describe the position of locations in relation to each other</p> <p>(40 mins)</p>	<p>Intro:</p> <p>Show children an atlas and explain that an atlas is a book of maps</p> <p>Explain how a map is a drawing made by people to show where places are</p> <p>Explain that maps can be on different scales and of different levels of detail, demonstrating this by showing two maps in an atlas e.g. England and Europe</p> <p>Revise the four compass points</p> <p>Explain that the 'position' of a place means where it is, and we often describe position of one place relative to other places, giving examples e.g. Scotland is north of England</p> <p>Explain how the place where two countries meet is called a 'border'</p> <p>Explain how larger areas are written in bold letters and / or a larger size font: continents the largest, countries next, then capital cities, then towns and villages</p> <p>Explain how dots or squares are used to show the position of cities, towns and villages</p> <p>Explain how the capital city of a country is the place where the government (the people who make the laws for the country) are located</p> <p>Ask the children to think, pair, share which country we live in</p> <p>Explain that where we live is a bit more complicated than most countries, because most countries only have one name</p> <p>Explain the following:</p> <ul style="list-style-type: none"> • Great Britain – made up of England, Wales and Scotland • United Kingdom (UK) – made up of England, Wales, Scotland and Northern Ireland • British Isles - made up of England, Wales, Scotland and the entire island of Ireland (The Republic of Ireland and Northern Ireland) <p>Explain that an atlas is like other non-fiction books: we can find what we need by using the contents page or the index</p> <p>Give children atlases</p> <p>Ask children to find a map of the UK in their atlases and to see if they can find the names of the countries and work out which cities are the capital cities</p> <p>Explain that the maps in an atlas are drawn to scale, which means that we can use them to tell how near or far two places are from each other</p> <p>Explain that different maps have different scales, again demonstrating this with two pages in an atlas e.g. a map of the UK and of Europe</p> <p>Main:</p> <p>Children to use the following words (given to them in a box at the top of the worksheet) to describe the relative positions of the capital cities and countries of the UK: north, south, east, west, nearer and further</p> <p>Extension: Children to write some of their own sentences using the words in the box to describe the location of some places in the UK e.g. Bristol is west of London</p> <p>Plenary:</p> <p>Revise the key points from the lesson</p> <p>In pairs / small groups, give children a quiz on the capital cities of the UK</p>	<p>Atlases</p> <p>Globe</p>	<p>MUST: know the four countries and capital cities of the UK</p> <p>SHOULD: use positional language to describe the relative positions of the capital cities and countries of the UK</p> <p>COULD: write some sentences of their to describe the relative positions of different locations in the UK</p>
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To access the complete version of this [Locational Knowledge KS1 - The UK planning](http://www.saveteachersundays.com/geography/year-2/536/locational-knowledge-the-uk-ks1-planning/), and all of the resources to go with it, visit:

<http://www.saveteachersundays.com/geography/year-2/536/locational-knowledge-the-uk-ks1-planning/>

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