

## Parallel and perpendicular lines lesson plan

DAY	We Are Learning To (WALT):	MODEL / INTRODUCTION	INDEPENDENT WORK	PLENARY
	<p><b>Mental:</b></p> <p><b>Main:</b> Identify parallel, perpendicular and oblique lines</p> <p>Sort shapes in to Venn diagrams</p>	<p><b>Mental:</b></p> <p><b>Main:</b> Go through PowerPoint with the following slides:</p> <ul style="list-style-type: none"> <li>• The difference between parallel, perpendicular and oblique pairs of lines, with examples</li> <li>• How to classify shapes in a Venn diagram with titles of 'Parallel sides' and 'Perpendicular sides'</li> </ul>	<p>All – identify lines as parallel, perpendicular and oblique</p> <p>Extension 1 – sort shapes in to a Venn diagram with criteria of 'Parallel sides' and 'Perpendicular sides'</p> <p>Extension 2 – draw their own shapes in their Venn diagram</p>	<p>Have children compare where they placed the shapes in the Venn diagram with where their partner placed them (without changing answers). Discuss any differences</p>

Visit <http://www.saveteacherssundays.com/maths/year-3/105/parallel-and-perpendicular-lines/> to access the resources for this lesson

