

Telling time lesson plan

DAY	We Are Learning To (WALT):	MODEL / INTRODUCTION	INDEPENDENT WORK	PLENARY
	<p>Mental:</p> <p>Main: Tell the time from a clock face (in figures)</p>	<p>Mental:</p> <p>Main: Show children the clock from the front of the classroom. What do we use a clock for? Explain how the numbers inside the circle are the hours. The short hand is the hour hand and tells us which hour it. Whatever hour the short hand has just gone past, that is the hour Explain how the long hand is the minute hand, but the clock face does not show numbers for the minutes. We need to know them in our heads to be able to tell the time Give each child a small clock face Show children PowerPoint on telling the time with the following slides:</p> <ul style="list-style-type: none"> • The hours only in red, with the hour hand, on a clock face (Ask the children to point to the hour hand on their clock) • The minutes (outside the clock face) in blue, with the minute hand. (Ask the children to point to the minute hand on their clock) • Count round the clock face in 5s with children, pointing at each point on the clock as you do so (have the children move the minute hand on their own clocks to the correct point with each jump of 5) 	<p>Lower ability – write the time shown on a clock face in figures to the hour only</p>	<p>Give each child a small clock. Ask them to move the hands to a time on the clock for</p>

To access the complete lesson plan, and all of the resources needed to teach it, visit

<http://www.saveteacherssundays.com/maths/year-2/132/telling-time/>

