

Name: _____

Date: _____

i-e words 2

The long (i) sound is most often represented using the i-e pattern when it comes in the middle of words, like in the words below.

Remember: Say the word aloud, then say each letter aloud **as you write it** e.g. 'five, f ... i ... v ... e'



The number **five** is an odd number.

.....



If something is **live**, it is not recorded and is happening now.

.....



A **prize** is something that you can win.

.....



A match can be used to start a **fire**.

.....



If you **hire** something, you only take it for a while.

.....



A **price** tells you how much something costs.

.....



You can **describe (de/scribe)** using all of your senses.

.....



To **provide (pro/vide)** something means to give it.

.....



You can use a clock to tell the **time**.

.....

The word climb is a naughty red word that belongs to Nina and Neil because it uses the letters imb to represent the long (i) sound.



To **climb** something means you go up it.

climb *climb*

Now test yourself without looking at the words and **check for yourself** if you got them all right. Practice writing any words that you made mistakes on again.

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Remember: Say the word aloud, then say each letter aloud **as you write it** e.g. 'five, f ... i ... v ... e'



Try to spell each word without looking at it.

The number ____ is an odd number.

If something is ____, it is not recorded and is happening now.

A ____ is something that you can win.

A match can be used to start a ____.

If you ____ something, you only take it for a while.

A ____ tells you how much something costs.

You can ____ using all of your senses.

To ____ something means to give it.

You can use a clock to tell the ____.

To ____ something means you go up it.

Now **check for yourself** if you got them all right. Practice writing any words that you made mistakes on again.