

## CHANGES WITHIN LIVING MEMORY KS1 PLANNING

**Class:**

**Term:**

**Subject: History**

**Topic: Changes within living memory**

<b>Differentiation and support</b>	<b>Cross curricular links</b>
<p>SEN / EAL: Simplify tasks to focus on collecting less information. Provide with templates and writing frames. Work in mixed ability pairs.</p> <p>GT: require additional, detailed information. Research independently. Support less able peers</p>	<p>English: listening for and extracting information from videos, websites and text, justifying choices and opinions, writing as an evacuee and as being in Berlin</p> <p>Maths: dates and sorting / classifying</p> <p>Science, ICT and D+T: how technology has changed and developed over time</p> <p>Geography: places, maps and the break-up of the Soviet Union</p> <p>PSHCE: empathising with other people's lives and problems</p>

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W	LO	Activities	Resources	Success Criteria
1	<p>To know some changes in technology in living memory</p> <p>(40 mins)</p>	<p>Intro: Ask children to think, pair, share some of the technology that they have for entertainment and for work Explain that technology changes rapidly and what was once cutting edge soon becomes defunct Explain that we describe:</p> <ul style="list-style-type: none"> <li>• things that have already happened as being 'in the past'</li> <li>• things that are happening now as being 'in the present'</li> <li>• things that may happen, but have not happened yet, as being 'in the future' e.g. tomorrow is in the future, your next birthday etc</li> </ul> <p>Show children the PowerPoint on changes in technology in living memory, which covers television, word processing, portable music, video, photography and data storage Show children the first slide, with just the images of the new and the old technology and ask them in what ways they think the new technology is an improvement on the old one Show children the second slide, which describes how the new technology is an improvement on the old technology Ask the children to think, pair, share some of the old technologies and some of the new technologies that replaced them, and some of the ways that new technologies were an improvement on old technologies</p> <p>Main: Children to sort technologies (black and white TV / colour TV, laptop / typewriter, Walkman / MP3 player, video / DVD, polaroid camera / digital camera and floppy disk / memory stick) as being used 'In the past' or 'Now' Lower ability children to work on the worksheet; higher ability children to work in their books Extension: Ask children to draw some things that they think will replace today's technologies in the future e.g. jet-packs replacing walking, Google glasses etc</p> <p>Plenary: Children to compare their work with a partner and discuss any differences Ask children to share any ideas that they came up with amount what technologies we might see in the future Explain that some older technology is still used today e.g. calculators, landline telephones etc Revise the difference between past, present and future</p>	<p>PowerPoint</p> <p>Worksheets</p> <p>Scissors</p> <p>Glue</p>	<p>MUST: correctly sort <i>some</i> of the technological items as being from the past or still in use now</p> <p>SHOULD: correctly sort <i>all</i> of the technological items as being from the past or still in use now</p> <p>COULD: add some of their own ideas about potential technologies of the future</p>

To access the complete version of the [Changes Within Living Memory planning](http://www.saveteacherssundays.com/history/year-1/526/), and every resource needed for each lesson, visit:

<http://www.saveteacherssundays.com/history/year-1/526/>