

Fractions on a number line lesson plan

| DAY | We Are Learning To (WALT): | MODEL / INTRODUCTION | INDEPENDENT WORK | PLENARY |
|-----|---|--|--|---|
| | <p>Mental:</p> <p>Main: Identify fractions on a number line</p> | <p>Mental:</p> <p>Main: Revise how yesterday we have looked at comparing fractions on a fractions wall. What did the bottom number tell us? How about the top number? Revise how a fraction tells you the equal-sized parts of a whole Explain that the number 1 is a whole, and so we can split it in to smaller fractions would when reading a scale, to check if their answer is correct</p> | <p>Lower ability – find fractions of a whole on a number line (up to eighths)</p> | <p>Have a series of large number lines (a rope with cones) split in to halves, thirds, quarters, fifths, sixths and eighths for children to</p> |

To access the complete lesson plan, and all of the resources needed to teach it, visit:

<http://www.saveteacherssundays.com/maths/year-3/101/fractions-on-a-number-line/>

