

MAPS AND LOCATIONS KS2 PLANNING

Class:

Term: Spring 1

Subject: Geography

Unit: Maps and Locations

<p>Differentiation and support (Detailed differentiation in weekly plans.)</p> <p>SEN: give writing frames. Support from more able partners in mixed ability work. Additional adult support.</p> <p>GT: encourage them to work independently and to support less able peers. Encourage use of technical vocabulary</p>	<p>English: using contents and index in atlases, technical vocabulary</p> <p>Maths: grid references and compass directions</p> <p>ICT: using laptops / PCs to for information and map symbols game</p> <p>Science: annotating diagrams, technical vocabulary</p>
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Wk	Learning Objective	Schemes of work Skills/Knowledge/Activities	Resources	Success criteria	Evaluation
1	<p>To be able to find locations in an atlas</p>	<p>Intro: Give out an atlas between two Ask children for their favourite place that they have been on holiday to overseas (or if they have not been anywhere where they would like to go, and suggest some locations and what is good about them) Model for children how to find places in an atlas Ask children one at a time to find the place:</p> <ul style="list-style-type: none"> • All children find the place in their atlas • On a world map on the IWB • Get one child to find the place on the globe <p>Record the name of the place to display during independent work</p> <p>Main: Children to label the continents and the oceans Children to find the places that they and their peers chose as their favourite holiday destinations</p> <p>Plenary: In pairs give children a blank world map to label the continents and oceans on Give team point / prizes to children who get the most / label them all correctly</p> <p>(If children are unlikely to have been to many overseas places, can instead look at where they come from or where some of their ancestors come from)</p>	<p>World map on IWB</p> <p>Atlases</p> <p>Globe</p> <p>Blank word maps</p>	<p>MUST: label the continents and oceans</p> <p>SHOULD: find the locations of the children's holidays with adult / peer support</p> <p>COULD: find the locations of the children's holidays without adult / peer support</p>	

2	<p>To locate the counties of England</p> <p>To use the compass points to describe locations</p>	<p>Intro: Explain that the UK is split up into counties Show children a map of the UK split into counties Revise the 8 compass points Model how to describe counties in relation to each other e.g. Berkshire is west of London Explain that the compass points do not start with capital letters, but the counties do because they are names of places Explain what the term 'bordered' means and give a couple of examples of its use e.g. Suffolk is bordered by Norfolk, Cambridgeshire and Essex</p> <p>Main: Children to answer a series of questions on location of counties of England e.g. Berkshire is to the _____ of Greater London, The most south-eastern county is ____ etc Extension: children to make up their own questions for a partner to answer</p> <p>Plenary: Play game on IWB at http://mapzone.ordnancesurvey.co.uk/mapzone/gamespages/EnglandGame.htm in which children are given a county as a jigsaw puzzle piece and need to find its place Team competition – give each team a map with the counties numbered, rather than named In their teams children need to write down the name for as many of the counties as they can</p>	<p>Map of counties (can search Google images to get black and white one if preferable)</p> <p>Check game plays OK</p> <p>Worksheets</p>	<p>MUST: describe the location of the counties in relation to each other using the 4 compass points</p> <p>SHOULD: describe the location of the counties in relation to each other using the 8 compass points</p> <p>COULD: design their own questions for a partner to answer</p>	
3	<p>To know the regions of the UK</p> <p>To locate the major cities of the UK</p>	<p>Intro: Revise how the UK is split into counties Explain that the UK is also split into regions, and a region is a larger area than a county Show children map of UK regions from: http://www.ons.gov.uk/ons/guide-method/geography/beginner-s-guide/maps/index.html (download the first map) Explain that Scotland, Wales and Northern Ireland are not split into smaller regions in the same way that England is Look at a map of the UK in an atlas. Explain how: <ul style="list-style-type: none"> capital cities are written in bold type a dot / circle is used to show the location of the city next to its name </p> <p>Main: Children to label a blank map of the UK with 12 of the major cities and to complete a table to show which region each city is in</p> <p>Plenary: Revise the capital cities of the UK and the regions Write these words on board: cities, counties, regions, countries, continents, in a jumbled up order Order the words on a continuum of smallest to largest</p>	<p>Worksheets</p> <p>Map with UK regions</p> <p>Atlases</p>	<p>MUST: label a map of the UK with its major cities</p> <p>SHOULD: cross reference the map of the regions with a map showing the cities with adult / peer support</p> <p>COULD: cross reference the map of the regions with a map showing the cities without adult / peer support</p>	

To access the complete version of this [Maps and Locations KS2 planning](#), and all of the resources to go with it, visit

<http://www.saveteacherssundays.com/geography/year-3/323/>

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