

## KS1 SIKHISM PLANNING

**Class:**

**Term:**

**Subject:** RE

**Unit:** Sikhism

<p>Differentiation and support (Detailed differentiation in weekly plans.)</p> <p>SEN: Provide with writing frames. Given the information that they need. Support from more able partners in mixed ability work. Additional adult support.</p> <p>GT: Work in books. Provide extension activities to apply their own knowledge and to research information independently. Encourage independence. Support less able peers in mixed ability work</p>	<p>English: speaking to and listening to each other, extracting information from books, texts and videos, new vocabulary, stories, sequencing events, crosswords</p> <p>Maths: sorting items, dates</p> <p>ICT: learning from online activities</p> <p>Geography: global distribution of Sikhs</p> <p>History: dates and interaction between Sikhs and the Mogul empire</p> <p>Science: alternative scientific explanations for events e.g. Creation</p> <p>Art &amp; D+T: cutting and sticking</p> <p>PSHCE: other people's religions, celebrations and festivals, taking turns</p>
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### **Unit overview**

Lesson 1: Introduction to Sikhism (sorting)

Lesson 2: Guru Nanak (fill in the blanks)

Lesson 3: The second to the fifth guru (table)

Lesson 4: The sixth to the tenth guru (table)

Lesson 5: The Guru Granth Sahib (true or false)

Lesson 6: Gurdwaras (crossword)

Lesson 7: The Khalsa (sequencing)

Lesson 8: The Five Ks (cards)

Lesson 9: Amrit

Lesson 10: Vaisakhi

Lesson 11: The Golden Temple

You can access the complete [Sikhism KS1 planning](https://www.saveteacherssundays.com/re/year-2/717/), and all of the resources needed to teach each lesson, at:

<https://www.saveteacherssundays.com/re/year-2/717/>

W	Learning objective	Teaching activities	Resources	Assessment: Success Criteria
1	<p>To know the main aspects of Sikhism</p> <p>(40 mins)</p>	<p>Intro:</p> <p>Ask the children to think, pair, share what they already know about Sikhism and what it means to be a Sikh</p> <p>Ask the children if any of them are Sikhs, and if they are, to share some of the things that they do as a Sikh e.g. go to the gurdwaras</p> <p>Go through PowerPoint that answers the following questions about Sikhism:</p> <ul style="list-style-type: none"> <li>• What is Sikhism?</li> <li>• When did Sikhism begin?</li> <li>• Who started Sikhism?</li> <li>• Where did Sikhism begin?</li> <li>• What do Sikhs believe?</li> <li>• What rules do Sikhs have?</li> <li>• Do Sikhs have a holy book?</li> <li>• Do Sikhs have a sacred language?</li> <li>• What festivals do Sikhs celebrate?</li> <li>• What other times do Sikhs celebrate?</li> <li>• Where do Sikhs go to pray?</li> <li>• What clothes do Sikhs wear?</li> <li>• Who are Sikh religious leaders?</li> <li>• What special symbols and objects do Sikhs have?</li> <li>• Where do Sikhs live?</li> <li>• How many Sikhs are there?</li> <li>• Which places are special for Sikhs?</li> </ul> <p>Ask the children to think, pair, share as much as they can remember from the PowerPoint</p> <p>Explain the independent work</p> <p>Main:</p> <p>Children to sort religious artefacts, places, leaders etc as being part of Sikhism or not</p> <p>Lower attaining children to work on the worksheet; higher attaining children to work in their books</p> <p>Extension: children to research in books and / or online to find out more about Sikhism and write some sentences about what they find out (can use <a href="http://www.primaryhomeworkhelp.co.uk/religion/sikhism.html">http://www.primaryhomeworkhelp.co.uk/religion/sikhism.html</a> if researching online)</p> <p>Plenary:</p> <p>Children to compare their work with a partner and discuss any differences</p> <p>Ask the children who got on to the extension to share any additional information that they found out</p> <p>Revise the key aspects of Sikhism</p>	<p>PowerPoint</p> <p>Worksheets</p> <p>Scissors</p> <p>Glue</p> <p>Books on Sikhism and PCS / laptops / tablets (for extension)</p>	<p>MUST: correctly sort <i>some</i> of the items as being part of the Sikh religion or not</p> <p>SHOULD: correctly sort <i>all</i> of the items as being part of the Sikh religion or not</p> <p>COULD: independently research and record some additional information about Sikhism</p>

2	<p>To know about Guru Nanak</p> <p>(45 or 55 mins, depending how many times watch the videos)</p>	<p>Intro:</p> <p>Ask the children to think, pair, share what they can remember about Sikhism from the previous lesson</p> <p>Explain that today we will be learning about Guru Nanak – the man who founded Sikhism</p> <p>Ask the children if they know about anyone else who founded a religion, and if they do, to share some information about the person</p> <p>Explain that the videos show what Sikhs believe about Guru Nanak – people who are not Sikhs would not believe some parts of the videos</p> <p>Watch the following videos about Guru Nanak:</p> <p><a href="https://www.bbc.co.uk/programmes/p01150rh">https://www.bbc.co.uk/programmes/p01150rh</a> (if the link does not work, Google 'BBC Bitesize The beginnings of Sikhism') – watch from 1 min 30 secs to 3 mins 8 secs</p> <p><a href="https://www.youtube.com/watch?v=twkJ1pc5BvU">https://www.youtube.com/watch?v=twkJ1pc5BvU</a> (if the link does not work, Google 'BBC Teach The story of Guru Nanak   Religious Studies - Stories for Collective Worship')</p> <p>While watching them, pause the videos to offer further explanation and clarification of key concepts and vocabulary</p> <p>Explain that we cannot know for sure if the stories that are told about Guru Nanak are true, as he lived a long time ago and the stories have been passed down over many generations – use the example of the two stories about the method that God used to protect Nanak from the sun as examples of this</p> <p>Ask the children to think, pair, share as much information as they can from the videos about Guru Nanak</p> <p>Explain the independent work, including how each answer should only be used once</p> <p>Main:</p> <p>Children to complete a 'fill in the blanks' worksheet based on the videos</p> <p>Lower attaining children given worksheets with the first letter of each missing word given to them; higher attaining children not given the first letter of each missing word</p> <p>Slower working children to work on the worksheet; faster working children to work in their books</p> <p>(Can watch the videos again after the children have had a first go at the worksheets if needed)</p> <p>Extension: children to research more about Guru Nanak either by watching the videos below or by using books on Sikhism and to use what they find out to write some additional sentences about him</p> <p><a href="http://quietube7.com/v.php/http://www.youtube.com/watch?v=6ecFdL8z8Lg">http://quietube7.com/v.php/http://www.youtube.com/watch?v=6ecFdL8z8Lg</a> (if the link does not work, Google 'YouTube Guru Nanak - The founder of Sikh Religion')</p> <p><a href="http://quietube7.com/v.php/http://www.youtube.com/watch?v=lsjGayRu7TQ">http://quietube7.com/v.php/http://www.youtube.com/watch?v=lsjGayRu7TQ</a> (if the link does not work, Google 'YouTube Life story of Sri Guru Nanak Dev Ji - Sikh Helpline')</p> <p>Plenary:</p> <p>Go through any answers that the children found tricky or any points that they did not seem to understand as well</p> <p>Ask the children who got on to the extension to share any additional information that they found out</p> <p>Ask the children to compare and contrast Guru Nanak with other founders of religions and their teachings e.g. Jesus, Muhammad etc</p>	<p>Videos open and ready to play, with ads skipped and / or closed</p> <p>Worksheets</p> <p>Headphones and PCs / laptops / tablets with extension videos open with any ads closed and / or books with information in them about Guru Nanak (for extension)</p>	<p>MUST: know <i>some</i> information about Guru Nanak</p> <p>SHOULD: know <i>more</i> information about Guru Nanak</p> <p>COULD: independently find out some additional information about Guru Nanak</p>
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3	<p>To know about the other gurus of Sikhism (the second to the fifth gurus)</p> <p>(45 mins)</p>	<p><b>Intro:</b>          Ask the children to think, pair, share what they can remember about Guru Nanak from the previous lesson          Explain that Guru Nanak chose a successor (explain what a successor is) to take over as the Sikh guru when he died          Explain that this tradition of one Sikh guru choosing the next Sikh guru continued until there had been ten Sikh gurus          Explain that we will be learning about the nine Sikh gurus that came after Guru Nanak          Read the information text about these other Sikh gurus up to and including the paragraph about the fifth Sikh guru, and as reading the text:</p> <ul style="list-style-type: none"> <li>• explain any difficult concepts or new vocabulary</li> <li>• explain what the dates in each subheading mean</li> </ul> <p>Ask the children to think, pair, share what they can remember from the text          Explain the independent work</p> <p><b>Main:</b>          Children need to complete a table with information from the text about the Sikh gurus          Lower attaining children given a table with columns of 'Number', 'Name' and 'Years as Guru'          Higher attaining children as above, but with an additional column of 'Notes'          Children given the information to fill in the table in a jumbled up order to be cut out and stuck into the table (or the children may write the information in the table)          Extension: children to make some additional notes from the text about some of the gurus and information that they found most interesting</p> <p><b>Plenary:</b>          Children to come to the IWB and drag the name, year and information to the correct place in the table          Each time complete a row in the table, ask the children if they can give some additional information about that guru</p>	<p>Copies of pages 1 and 2 of the information text (photocopy back-to-back to save paper)</p> <p>Worksheets</p> <p>Scissors</p> <p>Glue</p>	<p><b>MUST:</b> know that Sikhism is based on the teachings of ten gurus</p> <p><b>SHOULD:</b> know some information about the gurus</p> <p><b>COULD:</b> make some additional notes about the gurus</p>
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