

## Time word problems lesson plan

DAY	We Are Learning To (WALT):	MODEL / INTRODUCTION	INDEPENDENT WORK	PLENARY
	<p><b>Mental:</b></p> <p><b>Main:</b> Solve time word problems</p>	<p><b>Mental:</b></p> <p><b>Main:</b> Ask children to think, pair, share what we worked on in the previous lesson (moving on &amp; back in time and calculating time intervals) Explain to children that we will be working on solving time word problems today Explain that for each problem they will need to move on or move back in time or calculate a time interval Model 1 example of each type of question Explain to children that the best way to learn to do these problems is to practice them, so we will get started quickly and you will help them when they get stuck</p>	<p>Solve word problems that require them to:</p> <p>Lower ability – move forward &amp; backward in time and calculating time intervals (hours only)</p> <p>Middle ability – as lower ability, but hours <b>or</b> half hours</p> <p>Higher ability – as lower ability, but hours <b>or</b> 5-minute intervals</p> <p>G+T – as higher ability, but hours <b>and</b> minutes together</p>	<p>Each child to explain to a partner how they solved some of their word problems. Partner to listen. Swap over</p>