

Year 1 Spelling lesson plan - CVC (CoC) words

DAY	We Are Learning To (WALT):	MODEL / INTRODUCTION (10 mins)	INDEPENDENT WORK (20 mins)	PLENARY (5 mins)
	<p>To spell CVC (CoC) words</p> <p>To recognise and name short vowels</p> <p>To use letter names when learning to spell</p>	<p>Show children PowerPoint slide with a range of images representing words containing the short (ɒ) sound</p> <p>Say the word that each image represents, while pointing at the relevant image</p> <p>Ask the children to think, pair, share what sound they can hear in all of the words</p> <p>Show children the next PowerPoint slide, which has the images <i>and the word each image represents under it</i></p> <p>Ask children to think, pair, share what letters / pattern (i.e. what grapheme) they can see in all of the words</p> <p>Show children the next PowerPoint slide, which has the images and the word each image represents under it <i>and the grapheme for the lesson highlighted in blue</i></p> <p>Ask the children to see if they spotted the correct letters / pattern</p> <p>Have the children repeat the phrase '(ɒ) is O'</p> <p>Model for the children how to form the letter o correctly</p> <p>Have the children 'skywrite' the letter o, while saying '(ɒ) is O'</p> <p>Have the children practice tracing the letter o on a partner's back, while saying '(ɒ) is O'</p> <p>Have the children trace the letter i on the carpet with their eyes closed, while saying '(ɒ) is O'</p> <p>Revise how we use letter names, not sounds, when we learn to spell, because there are often several ways to represent the one sound in writing</p> <p>Model for the children how to write each word, emphasising:</p> <ul style="list-style-type: none"> • that we say the word, then the letters as we write e.g. 'pot, P O T' • how to form the letters correctly, including which handwriting 'family' each letter belongs to <p>Model for children how to complete today's 'Look, Say, Cover, Write, Check' worksheet</p>	<p>Children to complete a 'Look, Say, Cover, Write, Check' worksheet with 9 words containing today's grapheme</p> <p>Ext – children to make up and write sentences of their own, with each sentence containing a word from today's lesson</p>	<p>Dictate the following sentences for the children to write:</p> <ol style="list-style-type: none"> 1) I can jog. 2) The pot is in a box. 3) I am not a fox. <p>After each sentence, show it to children on the IWB and ask them to check their work for:</p> <ul style="list-style-type: none"> • capital letter • finger spaces • full stop • spelling