



Year 3 Fractions Planning – Autumn 1, Week 7 (Lessons 31 to 35)

Week	Day	Mental starter	Learning objective	Differentiation	Activity
7	Mon	To know the names of fractions given in number form	To identify if fractions are equivalent or not	LA – diagrams with fractions given MA – as LA, but fractions not given (up to tenths) HA – as MA, but up to sixteenths G+T – derive mixed numbers and improper fractions from diagrams (chocolate bars)	Chn to compare 2 diagrams and describe the fractions that they represent as equivalent or not e.g.  $\frac{1}{4}$ is not equivalent to $\frac{2}{4}$
	Tue	To be able to count in halves	To be able to compare the value of fractions	LA – diagrams with fractions given MA – as LA, but fractions not given (up to tenths) HA – as MA, but up to sixteenths G+T – derive percentages and fractions from diagrams (square split in to hundredths)	Chn to compare 2 diagrams and describe the fractions that they represent as bigger / smaller e.g.  $\frac{1}{4}$ is smaller than $\frac{2}{4}$

To access the complete version, weekly planning and all of the resources needed to teach these lessons, visit

<http://www.saveteacherssundays.com/maths/year-3/107/year-3-maths-planning-autumn-1/>

